

NEW WORKSHOP FOR SCHOOL COHORTS



BIG
questions
institute

Imagining Irresistible Futures for Education

A Deep Dive Into the Mindsets, Skills, and Tools for
Envisioning Schools We Can't Live Without

IN-PERSON AND VIRTUAL WORKSHOP – DATES TBD

The world is at a crossroads. In the years and decades ahead, the climate emergency together with technological and social upheavals promise to reshape where and how we live on the planet and with each other. Long-held institutional narratives around politics, media, and business are beginning to break with few new narratives ready to take their place.

Education is not immune to the pressures and challenges of these changes. In fact, the urgency to reimagine and redesign the experience of school is increasingly palpable. The solutions to our longer-term problems rest in large measure with what new practices and systems we design moving forward.

Those solutions will require new, aspirational visions for the future, for the world, and for education. Especially when it comes to preparing our children for a complex and uncertain future, we need to bring new lenses and skill sets to design an education that is more relevant, just, healthy, and regenerative.



An Opportunity for School Communities to Dream Different Futures

The Big Questions Institute, in partnership with (host school), is excited to offer this unique opportunity to collectively imagine irresistible futures of education for school children in (your area).

Working with teams from a limited number of invited schools, BQI co-founders Will Richardson and Homa Tavangar will facilitate a mix of onsite and virtual learning that will build your community's capacity to vision, design, and begin to implement a new narrative of schooling.

Over the course of two months, cohort teams of **UP TO 10 participants** from each school (teachers, leaders, students, and parents) will:

- Understand more fully the current contexts that are challenging our definition of education as we know it.
- Develop an array of futuring skills they can employ in their ongoing planning.
- Learn how to design and create “imagination infrastructures” that spur creativity, hope, and optimism.
- Deepen their understanding of regenerative learning and schooling that places nature, wellness, and equity at the center.
- Create tangible representations of the futures they aspire to, and learn how to tell the histories of those futures in ways that kindle excitement and commitment.
- Form connections and networks of support for ongoing learning, thinking, and doing.
- Consider what it takes to be a “good ancestor” in designing for the present and the future.



Face-to-Face Full Day Session: “New Contexts for Education and Schooling”

Time and date TBD; breakfast and lunch are included.

Virtual Sessions

Four 2-hour virtual sessions, time and date TBD.

SESSION 1	Creating Imagination Infrastructures How to create spaces, practices, and connections that allow us to flex our collective imagination muscles and design aspirational futures for schools that we can't live without.
SESSION 2	Regenerative Education and Learning How to build practices that center physical, emotional, and mental wellness as well as justice and equity through building connections to nature and the larger world.
SESSION 3	Futuring Skills and Tools How to become skilled at sensemaking and scenario planning as a school community.
SESSION 4	Virtual Showcase and Learning Fair Sharing the visions and plans we've developed during our time together as well as a discussion of how to sustain this work into the future.

Workshop Cost

Contact will@bigquestions.institute to discuss dates, participants, and costs.

"You have sparked one of the most significant movements towards transforming learning for the kids in our school district that I have seen in 32 years. The work that is emerging is absolutely mind-blowing." ~Jon Rever Assistant Superintendent, Central Okanagan Public Schools, Kelowna, BC

About BQI



Homa Tavangar



Will Richardson

The Big Questions Institute works with public, private, and international schools from around the world to build the capacity to imagine and create a more relevant, just, healthy, and regenerative path forward into a fast-changing and complex future. Co-founders Homa Tavangar and Will Richardson are known globally for their provocative workshops, keynotes, and writings that have impacted students and teachers on six continents. Homa and Will's reputation for pushing the boundaries of traditional education and fostering a modern, global perspective makes BQI an ideal partner for communities who are seeking creative and innovative ways of thinking about the future of their schools.



Learn more at BigQuestions.Institute