



Parenting and Schooling in a Time of Increasingly Fast Change

A FREE, four-session workshop school families

We're in a moment of complex change and uncertainty...

Decades ago, the famous anthropologist Margaret Mead predicted a time when the past would no longer be a guide into the future, and when young people would struggle to imagine a coherent sense of the world they are growing into. Arguably, that's where we find ourselves today.

Fast and profound change is creating growing uncertainty about what tomorrow might bring. Because of that, our children have to conceive a future for themselves that in all likelihood will look little like the lives of their elders. Parents have to reflect on how their own beliefs about the world and about parenting may need to change in order to best prepare their kids. And our schools have to reflect deeply on the relevance of their current systems and practices in light of these huge shifts.

In this four-part series led by our friends Homa Tavangar and Will Richardson, co-founders of the Big Questions Institute, we'll engage parents and others in deep conversation around what this moment of profound change in the world means in terms of how we think about shepherding our children into their futures.

What new opportunities and challenges are emerging for our kids? How might the school experience need to be fundamentally different? And how can we work together in school communities to envision change and better futures?

We hope you'll join us as we dive into the future – and present – of education and schooling.



A FREE, FOUR-PART SERIES

Parenting and Schooling in a Time of Increasingly Fast Change

*Presented by Will Richardson
and Homa Tavangar*

**To schedule a workshop for your
school, contact us at:**

info@bigquestions.institute

Parenting and Schooling in a Time of Increasingly Fast Change: 4-Part Series

Join us for a transformative workshop series on parenting and schooling in an era of rapid change. We'll delve into adapting to new technologies, societal shifts, and uncertain futures. Discover how to guide your child through reimagining education, building essential skills, and shaping a positive future.



SESSION 1 – 90 Minutes

Schooling in a Time Between Worlds

Whether it's new technologies that are upending the ways in which we consume and create knowledge and information, the growing challenges to democracy around the world, climate change, belonging and equity concerns, and more, this moment is not the same as it ever was. If we are to educate our children effectively for a future that is increasingly uncertain, what are the contexts and realities that we must use as starting points for reimagining the work of schools? And what perspectives and skills can parents help instill in their children to not only navigate but demonstrate courage, in these uncertain times?



SESSION 2 – 90 Minutes

Learning in the Modern World

Almost everyone agrees that to have the best chance to thrive in the future, our children must be deep and powerful learners. In this session, we'll look at the new skills, literacies, and dispositions that are prerequisites for flourishing moving forward.

What do powerful learners do in the world? What are the challenges and opportunities to learn on our own, with agency and impact? And how do emerging technologies like AI and virtual reality impact that?



SESSION 3 – 90 Minutes

Emerging Pathways for an “Education”

Right now, the definition of what it means to be “educated” is undergoing a profound revision. Each day it seems that more and more pathways to jobs and careers that look little like the traditional routes to “success” that have been in place for decades (if not centuries.)

Let’s have a look at the emerging trends in what employers are looking for and what new providers of practice are offering our students after high school. What new narratives and definitions of an “education” are already taking root?



SESSION 4 – 90 Minutes

Imagining an “Irresistible Future” for Schools and the World

Research is showing that most people find it easier to believe in a dystopian future for the world than one with a more utopian arc. How do we and our children create more positive, aspirational futures that we long to live in and that combat the mostly negative portrayals of what’s to come?

In the final session, we’ll share some tools and strategies for individuals and communities who are seeking to “imagine harder” for a better world.

About Our Presenters

Homa and Will are global leaders in helping educators understand the challenges and opportunities for schools in a fast-changing, increasingly complex world. The Big Questions Institute works with schools from around the world to chart a more relevant, just, healthy, and sustainable path forward for the communities they serve. Since 2019, Homa and Will have worked with over 70 public, private, and international schools, and professional organizations on six continents.