



Inquiry Into Leadership

This virtual series is specifically aimed at school leadership teams who are ready to tackle the “big” questions surrounding schooling today and into the future. A healthy mix of facilitation and discussion, these sessions amplify the capacity of teams to build coherent strategies for whole school reflection on current practices and community-wide discussions around change and aspirational futures. Topics discussed in each session are supported with curated readings and resources to deepen understanding and provoke inquiry.

Sample Overview of Sessions (90 minutes each, can be modified to address specific needs)

Session 1: What Are the New Contexts for Schooling and Learning?

- Looking at change in the larger world, dissonance within current schooling structures and practices, developing coherence and shared understandings as a foundation
 - Defining the inquiry and clarifying the process
 - Creating urgency through an overview of the compelling contexts for interrogating educational systems and practice
 - Articulating the opportunities for individuals and communities that engage in deep inquiry via curiosity and imagination

Session 2: Who Are We Now?

- Using questions to “audit” the current lived experiences of inquiry, agency, curiosity, and imagination in your district

- How do those ideas show up in our personal learning lives?
- How are they lived in professional / classroom practice?
- To what extent is there shared language around “agency” and “learning”?
- What stories do we tell about learning in these contexts?
- Shared language

Session 3: Who Do We Want to Become?

- Developing our collective ability to be curious and to imagine an “irresistible future” of learning for your district
 - What if learner agency and personal inquiry were at the root of every learning experience in the future? What would that look like? Sound like? Feel like?
 - What stories of learning would we tell? Would students and teachers tell?
 - What longer-term legacies do we want to leave? For our students? For our community?

Session 4: Manifesting our “Irresistible Future” - How Do We Get There?

- Identifying starting points, anticipating barriers, and engaging the community in moving to create the educational experiences we desire.
 - Writing a “history of the future” that anticipates key decisions and events.
 - Short-term actions that move us forward and build capacity
 - Creating “imagination infrastructures” to support inquiry and curiosity throughout the process.

In Between Sessions: Supporting the Inquiry

- Shared readings (TBD)
- Curated resources to supplement discussions and inquiries
- Shared space in the BQI Community for asynchronous discussions
- Other supports as needed.